

MEETING: CABINET MEMBER - CHILDREN'S SERVICES  
DATE: Tuesday 1 June 2010  
TIME: 9.30 am  
VENUE: Town Hall, Bootle (This meeting will also be video conferenced to the Town Hall, Southport)

Councillor

DECISION MAKER: Moncur  
SUBSTITUTE: P Dowd

SPOKESPERSONS: Cuthbertson Preece

SUBSTITUTES: Doran Howe

COMMITTEE OFFICER: Paul Fraser  
Telephone: 0151 934 2068  
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The Cabinet is responsible for making what are known as Key Decisions, which will be notified on the Forward Plan. Items marked with an \* on the agenda involve Key Decisions

A key decision, as defined in the Council's Constitution, is: -

- any Executive decision that is not in the Annual Revenue Budget and Capital Programme approved by the Council and which requires a gross budget expenditure, saving or virement of more than £100,000 or more than 2% of a Departmental budget, whichever is the greater
- any Executive decision where the outcome will have a significant impact on a significant number of people living or working in two or more Wards

**If you have any special needs that may require arrangements to facilitate your attendance at this meeting, please contact the Committee Officer named above, who will endeavour to assist.**

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# A G E N D A

Items marked with an \* involve key decisions

| <u>Item No.</u> | <u>Subject/Author(s)</u>  | <u>Wards Affected</u>           |                 |
|-----------------|---|---------------------------------|-----------------|
| 1.              | <b>Apologies for Absence</b>  |                                 |                 |
| 2.              | <b>Declarations of Interest</b><br>Members and Officers are requested to give notice of any personal or prejudicial interest and the nature of that interest, relating to any item on the agenda in accordance with the relevant Code of Conduct. |                                 |                 |
| 3.              | <b>Minutes</b><br>Minutes of the meeting held on 4 May 2010   |                                 | (Pages 5 - 8)   |
| * 4.            | <b>Final Report Corporate Parenting Working Group</b><br>Report of the Assistant Chief Executive  | All Wards;                      | (Pages 9 - 70)  |
| 5.              | <b>General Capital Schemes At Various Schools</b><br>Report of the Strategic Director - Children, Schools and Families  | Ainsdale; Derby;<br>Kew;        | (Pages 71 - 74) |
| 6.              | <b>Sure Start Early Years And Childcare Grant : Quality And Access 2010/2011 Extended Schools Capital Allocation 2010/2011</b><br>Report of the Strategic Director - Children, Schools and Families   | Blundellsands;<br>Ford; Sudell; | (Pages 75 - 80) |
| 7.              | <b>Targeted Capital Fund : Additional Schemes 2010/11</b><br>Report of the Strategic Director - Children, Schools and Families  | All Wards;                      | (Pages 81 - 86) |
| 8.              | <b>Children's Personal Social Services Capital Allocation 2010/11</b><br>Report of the Strategic Director - Children, Schools and Families  | All Wards;                      | (Pages 87 - 90) |

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**THE "CALL IN" PERIOD FOR THIS SET OF MINUTES ENDS AT 12 NOON ON TUESDAY, 11 MAY 2010. MINUTE NOS. 143, 144 AND 145 ARE NOT SUBJECT TO "CALL-IN"**

## CABINET MEMBER - CHILDREN'S SERVICES

### MEETING HELD AT THE TOWN HALL, BOOTLE ON TUESDAY 4 MAY 2010

PRESENT: Councillor P. Dowd

ALSO PRESENT: Councillor Howe

#### **140. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillors M. Fearn and Platt and Mr. R. Gregson, Sefton Governors Forum.

#### **141. DECLARATIONS OF INTEREST**

The following declaration of interest was received:

| Member          | Minute   | Reason   | Action  |
|-----------------|--|--|---|
| Councillor Howe | 143 - Specialist Schools Redesignation Capital Grant - Maghull High School | Personal - He is Chair of the Governors of Maghull High School | Stayed in the room but took no part in the consideration of the item. |

#### **142. MINUTES**

RESOLVED:

That the Minutes of the meeting held on 13 April 2010 be confirmed as a correct record.

#### **143. SPECIALIST SCHOOLS REDESIGNATION CAPITAL GRANT : MAGHULL HIGH SCHOOL**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval of expenditure relating to Specialist Schools Redesignation Capital Grant at Maghull High School.

The report indicated that the school proposed to install tiered seating in the Arts Theatre at a cost of £35,000 and the Redesignation Specialist Schools Grant of £25,000 would be supplemented by £10,000 from the school's Devolved Formula Capital Grant. The seating would create greater capacity within the Arts Theatre and would provide a more adaptable performance area.

# Agenda Item 3

CABINET MEMBER - CHILDREN'S SERVICES- TUESDAY 4 MAY 2010

RESOLVED: That

- (1) the scheme at Maghull High School funded by Specialist Schools Redesignation Capital Grant be approved; and
- (2) Cabinet be recommended to include the proposed expenditure in the Children, Schools and Families Capital Programme 2010/11.

## **144. AIMING HIGH FOR DISABLED CHILDREN : ADDITIONAL SCHEMES**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval of schemes to be funded from the Aiming High for Disabled Children Capital Allocation.

The report indicated that it was proposed to expend £60,000 to enable adaptations to be made to the newly constructed Crosby Lakeside Adventure Centre to allow the flexibility required to provide short breaks for families with disabled children; these changes would include the provision of a children's lounge and youth activity area, ceiling tracking in some of the bedrooms and specialist changing beds; and that it was proposed to use a further £20,000 to purchase small capital items such as changing beds and hoists for existing facilities and services, such as Sefton Leisure Centres, to make them more widely accessible to the target families.

RESOLVED: That

- (1) the scheme at the Crosby Lakeside Adventure Centre and the purchase of small capital items be approved; and
- (2) Cabinet be recommended to include the proposed expenditure in the Children, Schools and Families Capital Programme 2010/11.

## **145. SEFTON CITY LEARNING CENTRES : CAPITAL REDEVELOPMENT FUNDING**

The Cabinet Member considered the report of the Strategic Director - Children, Schools and Families seeking approval for the proposed schemes at the South and North Sefton City Learning Centres (CLCs) based at Savio Salesian College and Ainsdale Hope C.E. High School respectively.

The report indicated that Sefton had been allocated a Capital Redevelopment Grant of £300,000 to allow for the continued development of the two CLCs; and paragraph 2 of the report detailed the proposed capital purchases that would be shared between the two centres to support the delivery of Children, Schools and Families priorities.

RESOLVED: That

- (1) the schemes as detailed in paragraph 2 of the report at the two Sefton City Learning Centres, to be funded entirely from specific resources, be approved; and
- (2) Cabinet be recommended to include the proposed expenditure in the Children's Schools and Families Capital Programme 2010/11.

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# Agenda Item 4

**Meeting:**                   **OVERVIEW AND SCRUTINY COMMITTEE  
(CHILDREN’S SERVICES);**

**CORPORATE PARENTING BOARD**

**CAINET MEMBER - CHILDREN’S SERVICES**

**CABINET**

**Date of Meeting:**   **20 APRIL 2010**  
                                  **1 JUNE 2010**  
                                  **1 JUNE 2010**  
                                  **10 JUNE 2010**

**Title of Report:**       **FINAL REPORT  
CORPORATE PARENTING WORKING GROUP**

**Report of:**               **S. Tunney  
Assistant Chief Executive**

**Contact Officer:**      **Ruth Harrison  
(Telephone No.)       0151 934 2042**

| This report contains  | Yes | No |
|---|-----|----|
| CONFIDENTIAL Information/   |     | √  |
| EXEMPT information by virtue of paragraph(s)..... Of Part 1 of Schedule 12A to the Local Government Act, 1972 (If information <u>is</u> marked exempt, the Public Interest Test must be applied and favour the exclusion of the information from the press and public). |     | √  |
| Is the decision on this report DELEGATED?   | √   |    |

## PURPOSE OF REPORT

To formally present the Final Report of the Corporate Parenting Working Group.

# Agenda Item 4

## REASON WHY DECISION REQUIRED

The Working Group has been investigating Sefton M.B.C as Corporate Parent. The recommendations within the report will improve that element of the Children's Schools and Families Department.

## RECOMMENDATIONS

- (1) That the Committee agrees the Final Report with recommendations of the Corporate Parenting Working Group as detailed in paragraph 14 of the attached report;
- (2) That the Committee authorises the Chair in consultation with the Overview and Scrutiny Officer to amend the Final Report accordingly as a result of comments from this meeting;
- (3) That the report with recommendations be referred to the Corporate Parenting Board, informally, for information;
- (4) That the report with recommendations be referred to Cabinet Member – Children's Services, for information; and
- (5) That the report with recommendations be referred to the Cabinet for approval.

## Corporate Objective Monitoring

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1.                         | Creating a Learning Community   | √                      |                       |                        |
| 2.                         | Creating Safe Communities   | √                      |                       |                        |
| 3.                         | Jobs and Prosperity   | √                      |                       |                        |
| 4.                         | Improving Health and Well-Being   | √                      |                       |                        |
| 5.                         | Environmental Sustainability  |                        | √                     |                        |
| 6.                         | Creating Inclusive Communities  | √                      |                       |                        |
| 7.                         | Improving the Quality of Council Services and Strengthening local Democracy | √                      |                       |                        |
| 8.                         | Children and Young people   | √                      |                       |                        |

# Agenda Item 4

## Financial Implications

|  | 2010/<br>2011<br>£ | 2011/<br>2012<br>£ | 2012/<br>2013<br>£ | 2013/<br>2014<br>£ |
|--|--------------------|--------------------|--------------------|--------------------|
| CAPITAL EXPENDITURE                                |                    |                    |                    |                    |
| Gross Increase in Capital Expenditure              |                    |                    |                    |                    |
| Funded by:   |                    |                    |                    |                    |
| Sefton Capital Resources                           |                    |                    |                    |                    |
| Specific Capital Resources                         |                    |                    |                    |                    |
| REVENUE IMPLICATIONS                               |                    |                    |                    |                    |
| Gross Increase in Revenue Expenditure              |                    |                    |                    |                    |
| Funded by:   |                    |                    |                    |                    |
| Sefton funded Resources                            |                    |                    |                    |                    |
| Funded from External Resources                     |                    |                    |                    |                    |
| Does the External Funding have an expiry date? Y/N |                    |                    | When?              |                    |
| How will the service be funded post expiry?        |                    |                    |                    |                    |

There are no Financial Implications as a direct result of this report.

### Departments consulted in the preparation of this Report

Children's Schools and Families, Finance, Human Resources and Legal.

### List of Background Papers relied upon in the preparation of this Report

LGA Being a Corporate Parent  
IDEA How do you know you are a good Corporate Parent?  
Sefton MBC Sefton Council's Corporate Parenting Strategy  
DCSF 2007 Care Matters: Time for Change  
DCSF 2008 Care Matters: Time to Deliver

### SEFTON M.B.C.

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Sefton Council 

**OVERVIEW AND SCRUTINY COMMITTEE**  
**(Children's Services)**



**CORPORATE PARENTING**  
**WORKING GROUP**

**FINAL REPORT**  
**April 2010**

Overview  
& Scrutiny



## Overview & Scrutiny



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Improvement’**

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[scrutiny@sefton.gov.uk](mailto:scrutiny@sefton.gov.uk)

## Lead Member's Introduction

It gives me great pleasure to introduce this Children's Services Overview and Scrutiny Working Party Report into Corporate Parenting in Sefton. This is an issue that has concerned me personally for many years and I am delighted that finally our 'Looked After Children and Young People' are now finally receiving the attention they deserve through the creation of the Corporate Parenting Board. For too long, concern for these most vulnerable Sefton residents has not been at the level necessary to make the concept of Corporate Parenting a reality in Sefton. Many Elected members and Officers have not been aware of their responsibilities towards this group whose numbers are growing, following the national trend, in the wake of the tragic death of Baby Peter, and the consequent report produced by Lord Laming.

This report seeks to improve the understanding and enactment of Corporate Parenting in Sefton through a series of recommendations resulting from the Working Party's discussions, focus groups and interviews. The recommendations are not heavily dependent on additional resources, and we believe are realistic and achievable. In conjunction with the work of the Corporate Parenting Board if these recommendations are accepted the profile of Sefton's Looked After Children will be raised, hopefully leading to greater attention and improved life chances. The efforts of our Foster Carers and Residential Child Care workers also deserve greater recognition and support.

I wish to thank all those people who took part in interviews and groups for their ideas and interest, and for giving up their time to inform the Working Party. I am also tremendously grateful to my fellow Working Party members for their commitment to our children, and for their ideas and contributions. My final thanks go to Ruth Harrison, Scrutiny Support Officer, for her production of this report, on a subject that has many complexities, and for her excellent organisation, and for her considerable patience. I sincerely hope that this report will not be merely shelved, but that its recommendations are taken forward to enhance the lives of our most challenged children in our borough.



**Councillor P. Cummins,  
Lead Member,  
Scrutiny and Review Committee  
(Childrens Services).**

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## 1.0 Glossary of Terms

The Working Group came across many terms that professionals use to describe children in need under the Children Act 1989. Below are simple definitions of the most common:

**Looked after children** – these are children who are looked after by the local authority through a care order made by a court or by agreement with their parent(s), whether in a residential home, with other members of their extended family or with foster carers. Some may be placed outside the area of the local authority but will still remain the responsibility of the local authority. These are the children for whom the council is corporate parent.

**Care Leavers** – These are young people who have been looked after by the local authority and who the authority has a duty to keep in touch with and to support when they leave care. The responsibility lasts up to the age of 21 or beyond if they are in education or training.

**Children in need** – These comprise a much wider group of children who are assessed as being unlikely to achieve or maintain a reasonable standard of health or development without access to services. In particular the Children Act 1989 identifies all disabled children as children in need, and also those whose names are on the Child Protection Register.

**Children at risk of harm** – These are children about whom there are concerns that they are at risk of suffering harm through abuse or neglect. The Council will maintain a Child Protection Register of the names of children who are the subject of a child protection plan because of continuing concerns about their safety. The Council will monitor closely their safety and developmental progress.

**Personal Education Plan (PEP)** – Each looked after child should have a PEP. The purpose of the PEP is to ensure access to services and support; contribute to stability; minimise disruption and broken schooling; signal particular and special needs, establish clear goals; and act as a record. The PEP should be agreed at the latest, within 20 school days of the child becoming looked after or joining a new school. An accurate and constructive educational record provides a looked after child with a “passport” for the future.

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## 2.0 INTRODUCTION – CORPORATE PARENTING REVIEW

The Overview and Scrutiny Committee (Children’s Services) met on the afternoon of the 14 July 2009 where a Work Programme Session was facilitated. The purpose of the session was to invite all sections of the Children’s Services Directorate and their partners to share with the Committee issues that they felt required further investigation. It was identified that as the Local Authority was, at that time, not achieving 100% compliance with Statutory Requirement of Member visits to Care Home that the Overview and Scrutiny Committee should investigate Corporate Parenting within Sefton M.B.C. (Corporate Objective No. 17 – Ensure the safety of Sefton Children and Young People). Minute No. 19 of the meeting held on 14 July 2009, resolved that a new Working Group be appointed as follows:-

### 2.1 Membership

Minute No. 19 of the meeting held on 14 July 2009, re-affirmed the Membership of the Corporate Parenting Working Group, as follows:-

Councillors P. Cummins (Lead Member), Hough and T. Jones and Mrs S. Cain (Parent Governor Representative).

Further to Minute No. 43 of the meeting held on 22 September 2009, the Membership was amended to include Councillor Bradshaw, as follows:-

Councillors P. Cummins (Lead Member), S. Bradshaw, and T. Jones and Mrs S. Cain (Parent Governor Representative).

### 2.2 Terms of Reference and Objectives

The objective of the review is to make recommendations to Cabinet on:-

1. Having a definition and understanding of Corporate Parenting.
2. Producing a set of guidelines for Councillors and Officers on their Role as Corporate Parent.
3. Scrutinising and commenting upon the Corporate Parenting Strategy.
4. Defining a policy for Corporate Parenting.

### 2.3 Meetings / Site Visits

The following meetings have taken place:-

| Date            | Meeting                | Venue     |
|-----------------|------------------------|-----------|
| 27 July 2009    | Scope Review           | Bootle    |
| 22 September    | Interviewing Witness   | Southport |
| 6 October       | Interviewing Witnesses | Bootle    |
| 20 October      | Interviewing Witnesses | Bootle    |
| 21 January 2010 | Review Scope           | Bootle    |
|                 | Agree Draft Report     | Bootle    |



## 3.0 BACKGROUND

- 3.1 The Working Group investigated the basic principles and facts of Corporate Parenting. Elected Members become responsible for ensuring that the Council acts as a good “corporate parent” for all the children it looks after, as soon as they sign the Declaration of Office and are officially an Elected Member. The role of corporate parent is to seek for children in public care the outcomes that every good parent would want for their own children. The Council has a legal and moral duty to provide such support to the children it looks after.
- 3.2 The Working Group considered that there was a common misconception about children in care and that being that many people believe that they are there because they have done something wrong. The overwhelming majority of children in care are there because of family pressures and problems or because they have experienced abuse or neglect.
- 3.3 The first meeting was arranged to meet with Members to scope the review. The Scoping Document is attached as Appendix 1.
- 3.4 Once the scope of the review had been identified the following documents were obtained to support Members with the review:-
- Reports referred to this Working Group by the Overview and Scrutiny Committee (Children’s Services) Meeting 28 April 2009
  - The Protection of Children in England: Action Plan (The Government’s response to Lord Laming)
  - Young Peoples Guide to the Care Matters – Green Paper
  - “.....” Easy Read
  - Care Matters: Transforming the Lives of Children and Young People in Care
  - Guidance – Education of Young People in Public Care

All the above information is available upon request – details at paragraph 8.

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## 4.0 WORKING GROUP APPROACH

- 4.1 Working Group Members agreed that it was of great importance to set a benchmark and have a greater understanding of what being a corporate parent was about. They also agreed that there was a requirement to measure how good the Council is performing as corporate parents.
- 4.2 Working Group Members felt that, because Children in care face a range of challenges from the very reason they came into care in the first place, to their educational and emotional development needs, as the elected representatives of the communities these children come from, we all have a responsibility to do the very best we can for all of Sefton's Children.
- 4.3 The Working Group considered that because Children in care have their own specific needs, it is the job of Elected Members, as corporate parents, to firstly understand those needs and secondly to ensure they are met to the highest possible standard. An understanding that Looked After Children can move from place to place leading to a lack of stability is important in order that the Council can plan for individual needs when they do leave care so that they are less likely to end up in prison, unemployed or homeless.
- 4.5 Ensuring their needs are met is complicated. Social work and safeguarding is complex with professional codes and intricate detail of law.



## 5.0 NATIONAL CONTEXT

- 5.1 National instances of child care neglect and abuse resulting in the death of children have been the catalyst of this type of review being undertaken throughout the Country. In many Authorities it has been a “wake up call” to ensure that all Children who are required to be on Child Protection Plans are, and that Children Known to Authorities are monitored closely.
- 5.2 The increase in statistics, some would say are not surprising as a result of the “Baby P” incident in Haringey in 2008 and the Victoria Climbié case. In the wake of the Baby Peter case, child protection referrals have shot up.
- 5.3 Whilst Local Authorities try, wherever possible to either ensure support networks are in place in order that a child or young person may remain with their parents or placed with other family members any child who is known to the Authority and is at risk will be removed. Unfortunately as cases such as those mentioned above come to light, Local Authorities will continually review children on child protection plans and at risk registers and this could result in some children being removed from risk families and hence the increase in statistics.
- 5.4 The National Picture:-
- 12% of children in care achieve 5 A\* - C grades at GCSE (or equivalent) compared to 59% of all children.
  - 45% of children in care are assessed as having a mental health disorder compared with around 10% of the general population.
  - 30% of care leavers aged 19 are not in education, employment or training (NEET).
  - 9.6% of Children in care aged 10 or over, are cautioned or convicted of an offence annually – almost 3 times the rate for all children of this age.

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## 6.0 LOCAL CONTEXT

6.1 Sefton Council currently has 386 children who are looked after by the Council. 120 of those are placed outside the Borough. All of those 386 children should have had Personal Education Plans (PEP's) drawn up for them. Of the 386 Children in care:-

- 12.6% have had 3, or more, placement changes.
- 32% have not been in their placement for more than 2 years, 2 years and more is considered a "stable" placement.
- 92% have had full health assessments completed.
- 89.5% are engaged in education, employment or training; and
- 11% gained at least 5A\* - C at GCSE.

6.2 Sefton Council set up a Corporate Parenting Board in August/September 2009. The Children's Trust Partnership feeds into the Board and the Board feeds into the Sefton Local Safeguarding Children Board. It is made up of Elected Members, Looked After Children, Foster Carers and other partner organisations.

6.4 The Corporate Parenting Boards key responsibilities are as follows:-

To set the strategic and operational priorities for children in care and to monitor and scrutinise service delivery. It will also:-

- Ensure that the commitments outlined in the Sefton Pledge for Children in Care are delivered.
- Oversee the implementation of the Sefton Corporate Parenting Strategy.

6.5 The Corporate Parenting Boards Terms of Reference are as follows:-

The Corporate Parenting Board will work to a yearly work programme. It will:-

- Provide a forum for Children in Care to influence policy, service developments and practice and ensure continuous improvement.
- Ensure there are good joint working arrangements between Council Departments, with Partner Agencies and hold them to account for good, high quality, service delivery.

6.6 The Sefton Pledge:

**Be Healthy:** Improve the emotional and behavioural health of Looked After Children Pledge Standard: we promise to take an interest in your health and encourage you to be healthy.





**Stay Safe:** Improve the stability of placements for Looked After Children (Increase length and reduce number) Pledge Standard: We promise that we will do our best to find a home that suits your needs.

**Enjoy & Achieve:** Increase educational achievement at Key Stage 2 Maths and English, increase number of Looked After Children achieving 5 A\* - C GCSE's. Pledge Standard: We promise to help you to do the best you possibly can at school.

## **Achieve Economic**

**Well-Being:** Care Leavers have access to suitable, good quality, living accommodation, increase the number of Care Leavers in employment, education or training. Pledge Standard: we promise to work hard with you to give you all the help and support you need to make a success of moving on from care to adult life.

## **Make a Positive**

**Contribution:** Increase number of Looked After Children involved in positive activities (leisure, volunteering), reduce number of permanent exclusions of Looked After Children. Pledge standard: we promise to encourage you to develop your talents interests and hobbies.



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## 7.0 THE IMPROVEMENT AND DEVELOPMENT AGENCY

- 7.1 The Working Group also examined the National Indicator Set which included several indicators about looked-after children. The Council completes a detailed annual return on looked-after children and in order to do so, information must be collected regularly.
- 7.2 The Improvement and Development Agency (IDeA) believe that the following key tasks should be undertaken in the quest to become a good corporate parent:-
- Make sure all councillors understand their corporate parenting responsibilities and are committed to fulfilling them.
  - Appoint a “councillor champion” for looked-after children.
  - Ensure the corporate strategy gives a high priority to the council’s role as corporate parent.
  - Create a corporate parenting group to improve outcomes for looked-after children ensuring children and young people are represented on the group.
  - Ensure that the Council work closely with key partners, the needs of looked-after children cannot be met by a single agency. (The children and young people’s plan should set out how agencies will work together to support looked-after children).
  - Ensure that looked-after children and young people have the opportunity to discuss and give feedback on the quality of the services they receive. (Corporate parents will need to support young people in doing this, it is important, not only to listen to young people’s views but also to act on them).
  - “Care Matters” and its implementation plan state that all areas need a “Children in Care Council” to enable councils and their partners to have regular dialogue with local children in care, involving them in shaping and delivering services. Children in care should also be involved in the recruitment of key staff.
  - Young people who have been in care face particular challenges when they leave. They may have missed opportunities and have little or no family support. Councils should provide the support a good parent would give on housing, education, training and employment. The IDeA state that “this can make all the difference between achieving independence or requiring long-term help”. They also state that



“Councils must keep in touch with care leavers until they are 21, and beyond if they are in education”.

7.3 The IDeA states that “research has demonstrated that educational achievement is a very significant factor in improving the life chances of looked-after children”. Information that helps assess progress includes:-

- personal education plans(PEPs)
- school absenteeism
- exclusions
- SAT scores
- The qualification that looked-after children are achieving

The performance of looked-after children should be measured against those of other children in the area.

7.4 It is also stated that because many looked-after children experience poor health outcomes, looked-after children must:-

- be registered with a GP
- have their immunisations up to date
- receive a regular health assessment and dental checks.

## 8.0 HOW DO YOU KNOW YOU ARE A GOOD CORPORATE PARENT?

8.1 Corporate Parenting places collective responsibility on Local Authorities to achieve good parenting for all children in their care. It requires ownership and leadership at a senior level and this includes all elected Members.

8.2 The circumstances and experiences of looked-after children and young people mean that they can experience many disadvantages. Research indicates that looked-after children experience poorer outcomes than other children across a range of measures, including health and education.

8.3 Looked-after children have a right to expect the following outcomes we want for every child and young person:-

- be healthy
- be safe
- enjoy and achieve
- make a positive contribution to society
- achieve economic wellbeing.

8.4 To achieve the above outcomes, Councils must demonstrate their commitment to helping every child they look after, wherever the child is placed, to achieve their full potential.

# Agenda Item 4

## 9.0 STATISTICS

9.1 The following statistics have been obtained from the Department for Children, Schools and Families: Children Looked After in England (including adoption and care leavers) year ending 31 March 2009:-

- There were 60,900 looked after children at 31 March 2009, 2% more than last year's figure of 59,400 and relatively unchanged compared to 2005 (61,000).
- There were 25,400 children who started to be looked after during the year ending 31 March 2009, an increase of 9% from the previous year's figure of 23,300 and an increase of 2% from the 2004-05 figure of 25,000.
- There were 24,700 children who ceased to be looked after during the year ending 31 March 2009, an increase of 1% from the previous year's figure of 24,400 and a decrease of 5% from the 2004-05 figure of 26,000.
- 3,300 looked after children were adopted during the year ending 31 March 2009. This represents a 3% increase from the previous year's figure of 3,200 and a 13% decrease from 2004-05 figure of 3,800.
- In the past 5 years the % of former care leavers, with whom the local authorities were in touch and who were in education, employment or training around the time of their 19<sup>th</sup> birthday, had increased from 58.4% in 2005 to 64.9% in 2008. However in 2009 the % dropped to 63%.



## 10.0 INTERVIEWING WITNESSES

10.1 At their first meeting, Working Group Members scoped the review (see Appendix 1 to the report). This meant that they set out clear aims and objectives for the review and listed all key witnesses they would invite to interview. At that time the Lead Member suggested that there would be three main questions to be asked of key witnesses:-

1. What was their understanding of corporate parenting?
2. What would they like to see?
3. What they believe the gaps to be?

(It was highlighted that subsequent questions could and would be asked)

10.2 The notes of those Meetings are available upon request however witnesses' evidence has been referred to within the following paragraphs in relation to findings and evidence.

10.3 The following witnesses were interviewed:-

- 3 Area Managers
- Solicitor Sefton MBC – Children's Social Care
- Strategic Director Children's Services
- Children's Social Care Director
- Resource Managers – Looked After Children, Children's Homes
- Children's Trust Director
- Sefton MBC – Cabinet Member Children's Services and Spokespersons
- Connexions

10.5 The following statements will give a flavour and snap shot of what some key witnesses understanding of corporate parenting was:-

One key witnesses had met with a group of looked after children who had stated that:-

“Everybody who has the power to help us should be helping us”

“Everybody should be working together”

“We don't want sympathy but acknowledge the hurdles looked after children come up against”

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Another key witness stated that corporate parenting was a shared responsibility of children in public care, she explained that she looked at it simply as shared responsibility underpinned by a clear commitment – a genuine want.

Corporate parents should ensure the very best for those children like a parent would. It was stated that looked after children can arrive very quickly and that each school should have a designated teacher who is corporate parent to those looked after children within their school.

Corporate parenting was a fundamental part of the work of Children's Services. That in addition to ensuring that a statutory requirement was carried out the Council had a moral obligation to provide the best service it could for what could be some of the more vulnerable children and young people in its area.

One key witness stated that there was a simple benchmark to use when visiting children's homes or foster carers, which would be to ask yourself the following simple question "would I leave my child here?"

Another key witness drew upon experiences from another Authority he had worked for and stated that a care leaver, who had become a Solicitor, had commented that they wouldn't have chosen the Authority to look after them but felt they had done a good job in contrast to another who had stated that the Authority had done nothing for them.

- 10.6 Whilst interviewing key witnesses it was apparent, from that there is a clear commitment and genuine passion to provide the best possible start to our children of Sefton.

*"Corporate parents should do what a parent would do for their child. This can be done by profiling each individual child, assessing their needs, looking at ways we can help them in overcoming challenges, knowing when they are taking exams (as a parent would), ensuring stability of placements and ultimately knowing each and everyone of the Council's children."*



- 10.7 Key witnesses believe that challenging negative attitudes to looked after children can be critical in changing their educational experiences and improving outcomes. Research also illustrates that some looked after children are often vulnerable to bullying, particularly if they lack close friends in school, come from a different social class to the majority of pupils or appear to be less well off. Members believed that schools play a major role in ensuring safe and positive school environment and that pupils require careful induction into new schools and that staff should be diligent to ensure no one is isolated or bullied.
- 10.8 After interviewing key witnesses it became apparent that corporate parenting is a responsibility that stretches beyond elected members and officers. The Council's partners have a key role to play with a corporate parent responsibility to offer a support network for looked after children.
- 10.9 Key witnesses interviewed made it clear that providing the right support and assistance and staying in touch in the first few years of independence was part of the Council's corporate parenting responsibilities and a requirement under the Children (Leaving Care) Act 2000. The Working Group interviewed the Council's Resource Managers for Looked After Children and they stated that some looked after children were leaving care too early, before they were prepared and ready to leave care. They felt that in those circumstances there needed to be some kind of safety net or provision in order that they have a base they can come back to should they find themselves in difficulty, as a young person would return to their family home.
- 10.10 They also believed that local authorities should ensure there is proper planning and preparation in the run up to someone leaving care. Young people should stay in care until they are prepared and ready to leave. Each young person should have a pathway plan, setting out the preparation for independence and a personal adviser to act as mentor both before and after leaving care.
- 10.11 Key witnesses also stated that as a Council we should aim to maximise the number of care leavers who are engaged in education, training or employment by the age 19 and that our progress should be monitored against those objectives with the overall aim of reducing the gap between care leavers and other young people in our area.
- 10.12 After interviewing key witnesses and questioning them through our lines of enquiry it became apparent that care-leavers are over represented in both the prison and homeless populations, indicating that spending time in care does not help prepare them for independent living when they leave. Key witnesses felt that as a major local employer, the Council with partners could provide work related placements, apprenticeships and other employment and training opportunities to care-leavers.

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10.13 After interviewing key witnesses and undertaking further research Members of the Working Group had a clear understanding of their recommendations. The following paragraphs underpin the reasons for the recommendations and the research to support those recommendations.





## 11.0 FINDINGS/EVIDENCE

- 11.1 **Members and Officers should receive a booklet outlining their responsibilities;**
- 11.2 **A Briefing should be arranged for current Elected Members and Officers;**
- 11.3 **Newly Elected Members and Officers should receive a briefing and the booklet as part of their induction**

Councillors have a responsibility as corporate parents to do their best for children in care. “Corporate” conjures up an image of bureaucratic systems served to protect the interests of an organisation, while “parenting” is a reminder of our family ties. The two images do not fit well. The working group felt that it was no wonder that there was confusion around a Councillors role as corporate parent, for some it was about the organisation, reviewing statistics and ensuring due diligence whilst for others it was actually getting to know those children in care for whom they are corporate parent to. The working group believe that both roles have their place, however they felt that to avoid confusion and uncertainty among councillors about how to get corporate parenting right in ensuring that every young person in care gets the start in life that they would want for their own children Training and support was required in the form of a booklet and briefing. The Working Group have designed a booklet “If this were my Child” for both Members and Officers, Appendix 3 to the report. **(If agreed Recommendations 1, 2 & 3 will promote and translate a greater understanding of Officer and Member responsibilities in their role as Corporate Parent).**

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## **11.4 Partner Organisations should receive a booklet/briefing on their responsibilities**

11.41 The Children Act 2004 places a duty on the local authority, health and other key partners to co-operate to improve the wellbeing of children in their area. Members of the Working Group agreed that as a Council we should seek to ensure that provision of all public services used by looked after children and young people is high quality, “joined up” and takes account of their needs. It was agreed that a booklet designed for partner agencies would be beneficial as it would set out the ground rules in relation to legal and moral obligations however Members emphasised that this calls for commitment and collaboration across a range of Council services and with key partners in ensuring that the looked after children in our area:-

- Have a flying start in life and the best possible basis for their future growth and development;
- Have access to a comprehensive range of education, training and learning opportunities including acquisition of essential personal and social skills.
- Enjoy the best possible physical and mental, social and emotional health including freedom from abuse, victimisation and exploitation.
- Have access to play, leisure, sporting and cultural activities.
- Are listened to, treated with respect, and are able to have their race and cultural identity recognised.
- Have a safe home and a community that supports physical and emotional wellbeing.
- Are not disadvantaged by child poverty.



## 11.5 Booklet and briefings for school staff - Educational Attainment

11.51 The Working Group agreed that as a Council we are responsible for our looked after children and so we should also be responsible for ensuring that our partner organisations are privy to, and understand, their responsibilities for looked after children within their school. It was agreed that they too should have access to a reference guide to support them in their role.

11.52 Members looked at Section 52 of the Children Act 2004 which places a positive duty on councils to promote the educational achievement of looked after children. Duties of co-operation to improve well-being under section 25 of the Act include education, training and recreation. These duties apply to all council's looked after children, wherever they are placed and to young people leaving care.

11.53 Members of the Working Group felt that, at the very least the Council should be ensuring that:-

- looked after children have educational support;
- looked after children have a school place, attend school regularly, we know how many are excluded (officially or unofficially) from school;
- those looked after children who are out of school are provided with appropriate learning provision;
- we are aware what progress looked after children are making and how they are doing in their examinations, teacher assessments and other assessments;
- every looked after child has a personal educational plan and that it is up to date;
- elected members are aware of what the latest inspection report says about standards of education for looked after children in the authority;
- looked after children receive the support they need to be able to make effective use of the education available to them;
- there are effective practices in place to prevent looked after children from being bullied;
- head teachers and colleagues make every effort to promote stability by avoiding moving looked after children to different schools;
- the numbers of looked after children who have a statement of special educational needs or who are on programmes are known.

11.54 The research that the Working Group undertook indicated that too many children in care do not achieve their educational potential. Even allowing for the effect of trauma on children before they came into care, being in care has shown to adversely affect children's educational attainment. The UK Government's Social Exclusion Report confirms that the major barriers to achievement continue to be:

- Lack of stability.
- Time out of school.
- Insufficient help with education, particularly catching up.



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- Lack of proactive support and encouragement from carers.
- Insufficient help with their emotional, mental and physical health.

11.55 “If this were my child”, any good parent will want their child to do well at school and to get the best start in life. As a corporate parent it is our responsibility to have the highest aspirations for children in the Council’s care. Ensuring close co-operation between education and the council is crucial in raising standards. Members of the Working Group believe that designing a guide for schools will go some way in bridging the gap and improving knowledge of what is expected of them in their corporate parent role.



**11.6 Where there are a number of Looked After Children in a school a Governor be nominated to have special responsibilities for them.**

- 11.61 Elected Members who are school governors have a key role in ensuring schools have high expectations of and focus on raising attainment standards for looked after children. Looked after children have said they want schools and councils to believe in them and to have the same aspirations for what they can achieve as for other children.
- 11.62 At governing body meetings Elected Members who are school governors should be requesting to scrutinise the strategies that should be in place that assist looked after children in doing better. It may be seen as appropriate for councillor-governors to be the link governor for this issue, given the dual responsibility as both governor and corporate parent.
- 11.63 Councils should expect council appointed governors to act as champions promoting the needs of children in care in schools and nurseries. Under the Children and Young Persons Act, every school will be required to have a designated member of staff who is well versed in education and children in care who has specific responsibility for looked after children. The Working Group believed that this should be examined by taking the requirement one step further in order that where there are a number of looked after children in one school a council – governor be nominated to have special responsibility for them. Members of the Working Group have also requested that a list of all those teachers and councillor-governors assigned to looked after children be kept by the Strategic Director Children, Schools and Families.

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## **11.7 Reach an Agreement with other authorities to share information on Looked After Children transferred into another Authority – Out of Borough Placements**

11.71 The Working Group looked closely at looked after children whom for one reason or another have been placed outside the Borough. This can occur for various reasons the most likely reason would be because extended family are outside the Borough. Out of Borough Placements still remain the responsibility of the Authority.

11.71 Sefton Council has 23 looked after children who are placed outside the Borough.



## **11.8 Every Individual Looked After Child be profiled – Personal Education plans for Children and Young People in Public Care.**

11.81 “Every child and young person in public care needs a Personal Education Plan which ensures access to services and support; contributes to stability, minimises disruption and broken schooling; signals particular and special needs; establishes clear goals and acts as a record of progress and achievement.”

11.82 The Personal Education Plan should be sensitive to the diverse needs of children and young people and should focus on the action that is required for them to fulfil their potential. The Plan should be an integral part of the Care Plan. Plans should set clear objectives or targets for the young person which relate to academic achievement as well as other personal and, if appropriate, behavioural targets, and details of who will action the Plan with timescales for action and review. The Plan should cover the following four areas:-

- An achievement record (academic or otherwise);
- Developmental and educational needs (short and long term, development of skills, knowledge or subject areas and experiences);
- Short-term targets (including progress monitoring); and
- Long term plans and aspirations (targets including progress, career plans and aspirations).

11.83 Ensuring that each child has a Personal Education Plan and is profiled should make it easier to map where every child is living, giving Elected Members a clear understanding of how many looked after children are within their own wards. This will allow Elected Members to champion this vulnerable group ensuring they are aware of and have access to services.

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## 11.9 Develop relationship with PCT (NHS Sefton)

- 11.91 The research Working Group Members undertook indicated that looked after children, especially those in residential units, tend to have more health problems than their peers, including higher rates of mental health problems, pregnancy, smoking and alcohol or drug misuse. One of the issues children in care feel most keenly about is not having someone to talk to in confidence about their health needs and concerns, particularly information about growing up. Members of the Working Group considered that all looked after children should be offered a holistic health assessment which covers mental health and emotional needs, as well as physical health. Such assessments would provide the opportunity to discuss the children's health concerns and to offer advice on health promotion. Each looked after child should have an individual health plan that sets out their health needs and how they will be met.
- 11.92 There should have been a specialist health practitioner to co-ordinate a child's health care plan and address the health needs of looked after children. Children's homes are required to designate a link worker responsible for promoting the child's health and education in liaison with key professionals.
- 11.93 Working Group Members agreed that as a Council arrangements should be in place to regularly review how it assesses the health of looked after children in a sensitive way and seeks to promote better health and wellbeing. Members of the Working Group agreed that a joined up approach with health partners was required to ensure the health needs of looked after children are being given sufficient joint priority by the Council and its National Health Service (NHS) partners, particularly in the development of the local health and wellbeing strategy. As part of the recommendation in relation to ensuring a joined-up approach, Working Group Members recommend that it should be the role of the Council with their NHS partners to ensure priority is given to child protection responsibilities and promoting looked after children's health. The Council should work with NHS partners in order that all whom have a responsibility for looked after children know the following information about them:-
- How the Authority is improving the health (including mental health) of looked after children including those in out of Borough placements.
  - How many have had health assessments.
  - How many are registered with a GP and have access to a dentist.
  - What is being done to improve the health of those who refuse to attend an assessment.
  - That the health needs of children placed in children's homes are being adequately met, particularly those placed out of the area.





- How many have got personal health plans and how planned outcomes are being achieved.
- How the Authority and NHS partners are ensuring that the views of looked after children are taken into account in health and wellbeing strategy development.

11.94 The Working Group considered that by developing relationships with the PCT (NHS Sefton), the Authority could be in a position to use the flexibilities in Section 31 of the Health and Social Care Act 2001 to pool budgets, fund or commission services jointly with the NHS. This would need further investigation and examination.

11.95 Following on from the suggestion in paragraph 5.94 above, Working Group Members agreed that they would also like to see, as a longer term goal, the Authority using powers in the Children Act 2004 to jointly fund projects across a wider range of local partners including police and probation as well as health services.

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## 11.10 Multi-agency “After Care” safety net for Care Leavers

- 11.101 All Members of the Working Group and key witnesses agreed that most young people need care and support from their parents during the transition to independence when leaving home. It was felt that this was even truer for the majority of care leavers who have had a disadvantaged start in life.
- 11.102 The Children and Young Persons Act 2008 strengthens current arrangements to ensure that young people are not forced out of care before they are prepared and ready to leave by giving them a greater say over moves to independent living and ensuring they receive the support they need for as long as they need.
- 11.103 Members of the Working Group agreed that the following set of simple guidelines or questions would support Officers, Elected Members and Partners:-
- Are we (Officers, Elected Members and Partners) confident that our care leavers are leaving care when they are prepared and ready to leave?
  - How many young people who left care at 16 are still in touch with their social worker, carer or other approved person at the age of 19/21
  - What sort of progress, for example in education, training, and employment, do young people make after they leave our care?
  - How many of our care leavers are not in education, employment or training (NEET)?
  - How does this compare with other young people in the area?
  - How will they secure employment?
  - How many care leavers do we (the Council and Partners) employ?
  - How many work experience placements and apprenticeships do we make available for care leavers?
  - Do we provide assistance with the costs of education, training or employment for care leavers?
  - How have we implemented the provisions of the Children (Leaving Care) Act 200 in our area?



- Do we contribute to the Child Trust Funds of our looked after children to give them an investment for their transition to adulthood? (Do Government re-imburse local authorities for top-ups they make to the Child Trust Fund accounts?)

11.104 Working Group Members are recommending that the Council work with their partners to provide a multi-agency “after care” safety net for when children leave care.



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## 11.11 Employment Opportunities for Looked After Children.

- 11.111 Through the work of the group it became apparent that the previous Strategic Director for Children's Services had given an undertaking that Sefton's care leavers would be guaranteed employment opportunities once they had left education. This was a personal pledge that he fulfilled. The Working Group agreed that this gave care leavers a sense of security and helped with their identity, as the Council had been their family whilst growing up and that identity was translating through to their employment.
- 11.112 Once the cycle, in the majority of cases, has been broken, that is care leavers going into unemployment, there is less of a chance of history repeating itself. Working Group Members believed that whilst the Strategic Director for Children's Services had grasped this notion, it wasn't being conveyed to other Council departments and indeed partner organisations.



## 12.0 Conclusions

- 12.1 While the Working Group was investigating Corporate Parenting, the Children's Services Department was making improvements through the work of its Corporate Parenting Board. The Working Group would like to express its congratulations for the hard work which has already been achieved.
- 12.2 The purpose of recommendations 2, 3, 4, and 5 is to raise awareness of Elected Member and officer responsibilities in terms of their Corporate Parenting role. The concept of corporate parenting isn't new, it has not just appeared. Councils have been corporate parents for many many years. It is about being the best corporate parent for our looked-after children as if it were our own child, always asking the question "Is this good enough for my child?". By asking that question, we are most likely to ensure that the most vulnerable children are given the best that society can offer, the care, safety and security and opportunities to make the most of their lives that all children deserve. Corporate Parenting is about our community, our children and young people, our responsibility. The Working Group's scope was to have a definition and understanding of Corporate Parenting and to draft a set of guidelines for Elected Members and officers. Recommendations 2,3, 4 and 5 seek to address those objectives. (Paragraphs 7.1, 7.2, 7.3 and 7.5 of the report explore the rationale for recommendations 2, 3, 4 and 5).
- 12.3 Throughout the report and indeed the review itself, Members of the Working Group felt that the importance of the Council's role and responsibilities as Corporate Parent should not be under-estimated or under-stated. In that respect the Working Group felt that any proposals or recommendations including budget cuts considered by Cabinet or Council should include what impact they may have on the Council's Looked After Children, hence recommendations 6 and 7.
- 12.4 It became apparent from early on in the review that Looked After Children should be the responsibility of all public organisations. Members of the Working Group agreed that for Looked After Children to get the best possible care, there was a requirement for all partner organisations to understand their role and responsibilities and to work together with the Council, hence recommendations 8, 9, 16 and 17.
- 12.5 Working Group Members examined the concept of nominating a Teacher and Governor to have special responsibilities for Looked After Children attending their individual schools. Members felt that the designated Teacher and Governor should be an advocate for young people in public care, accessing services and support, and ensuring that the school shares and supports high expectations for them, hence recommendation 11. (Paragraph 7.6 of the report examines in further detail the rationale for recommendation 11).

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- 12.6 Working Group Members agreed that, when taking on the role as an Elected Member, they were taking on one of the most important roles as corporate parent to Sefton's looked after children, including those who live outside the Borough. The importance of that role can not be overemphasised. Elected Members have a responsibility to ensure that children looked after by the Council are able to thrive, that they are nurtured, supported, educated, listened to and prepared for adult life in the way any good parent would want for their own children. Recommendation 13 should address the issue of ensuring that all Looked After Children have a personal profile set up setting out when they are due to take examinations, identifying who their individual mentor including advocate is and any other relevant information that the Council deems to be necessary to be included.
- 12.7 Recommendation 14 refers to a representative from the Child and Adolescent Mental Health Services being invited to attend a future meeting of the Committee. The National picture states that 45% of Children in Care are known to have a mental health disorder compared with around 10% of the general population. Members agreed that, with that in mind and after considering key witness interviews, that NHS Sefton should be approached to explore taking a more active role in Looked After Children's physiological and psychological welfare, hence recommendation 15.
- 12.8 Members of the Working Group agreed that part of their brief was to raise awareness of the Elected Members' role in being a good corporate parent and this report is the beginning of that task.

*"Elected councillors have a crucial role. Only you can carry it out. You can make sure that the interests of the children come first. You bring a fresh look and common sense. As councillors you set strategic direction of your council's services and determine policy and priorities for your local community within the overall objectives set by Government. It is the responsibility of our officers to manage services and resources in order to achieve those policy objectives and to advise your council on the best way forward. Councillors and officers need to have a good dialogue to ensure that councillors clearly understand their role and responsibilities, and that officers understand the expectations of your council".* Extract from Frank Dobson's letter to all councillors, September 1998.



## 13.0 Acknowledgements and Supporting Information

- 13.1 The Working Group is grateful to all those witnesses and other persons who have assisted with research, provided and shared information and given up time to attend interviews.
- 13.2 The Overview and Scrutiny Officer will circulate the Final report to all witnesses who have taken part in the review.
- 13.3 Finally the Working Group would like to take this opportunity to thank Members, Officers and Partner Organisations who do all they can for the looked after children of Sefton.
- 13.4 During the process of this review, the Working Group has gathered a substantial amount of information and data, which will be invaluable in helping it to form its conclusions and recommendations.
- 13.5 Any background information that has been gathered so far is available on request from Ruth Harrison, Scrutiny Support Officer (telephone 0151 934 2042 e-mail: [ruth.harrison@legal.sefton.gov.uk](mailto:ruth.harrison@legal.sefton.gov.uk))

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## 14.0 Recommendations

1. That the Cabinet approves the booklet “If This were my Child”, attached as Appendix 3, to the report.
2. That, in order to raise awareness of the Council’s responsibilities as Corporate Parent, all Elected Members and appointed officers receive the “If This were my Child” booklet outlining their responsibilities, to be distributed by the Strategic Director, Children, Schools and Families, as detailed in Appendix 3 to the report.
3. That the Strategic Director, Children, Schools and Families in consultation with the Children’s Social Care Director, be requested to brief, by way of a presentation, all Elected Members and all officers.
4. That all newly Elected Members and appointed officers receive a briefing, from the Strategic Director, Children, Schools and Families and the booklet “If This were my Child” as part of their induction.
5. That the Strategic Director, Children, Schools and Families be requested to draft a Role Description for an Elected Member Champion for Corporate Parenting, to be agreed in consultation with Corporate Parenting Board.
6. That an Elected Member Champion for Corporate Parenting be nominated by the Overview and Scrutiny Management Board, once a Role Description has been agreed.
7. That the Strategic Director, Children, Schools and Families, in consultation with the Children’s Social Care Director, be requested to deliver a presentation in relation to the Corporate Parenting Strategy to all of the Council’s Area Committees at each first meeting of the Municipal Year, 2010.
8. That the Finance and Information Services Director, in consultation with the Strategic Director Children, Schools and Families be requested to, when reporting any proposed budget cuts, determine their impact on the Council’s Looked After Children.
9. That, in the future, Cabinet proposals/recommendations be considered, in relation to assessing the impact on the Council’s Looked After Children, if appropriate.
10. That the Strategic Director, Children, Schools and Families in consultation with the Children’s Social Care Director, be requested to approach partner organisations to make a pledge in relation to what Looked After Children can expect from them and how they can contribute to Corporate Parenting.





11. That the Strategic Director, Children, Schools and Families in consultation with the Children's Social Care Director, be requested to prepare a separate booklet specifically detailing the Council's expectations of partner organisations in delivering services for Looked After Children across Sefton.
12. That the Strategic Director Children, Schools and Families, in consultation with the Children's Social Care Director, be requested to design a booklet specifically for school staff detailing schools responsibilities in their Corporate Parent Role.
13. That the Strategic Director, Children Schools and Families be requested to ask those schools with Looked After Children attending, to nominate a Teacher and Governor to have special responsibilities for them, the names of the nominated persons to be held by the Strategic Director, Children Schools and Families.
14. That the Strategic Director Children, Schools and Families be authorised to approach other Authorities in order to reach an agreement to share information on Looked After Children transferred into another Authority (Out of Borough Placements).
15. That the Strategic Director, Children, Schools and Families, the Children's Social Care Director and appropriate officers assigned by them, take a more individual interest in Looked After Children regarding a profile being set up for each child, including examinations, mentoring and advocacy.
16. That the Child and Adolescent Mental Health Services (CAMHS) be requested to make a presentation in relation to Looked After Children to a future Meeting of the Overview and Scrutiny Committee (Children's Services).
- 17a. That the Strategic Director Children, Schools and Families, in consultation with the Children's Social Care Director, be requested to approach an appropriate representative from NHS Sefton requesting them to take a more active role in Looked After Children's physiological and psychological welfare, in that the possibility of a dedicated psychologist for each children's home be explored.
- 17b. That the Overview and Scrutiny Committee (Health and Social Care) be requested to support recommendation 17a above.
18. That the Strategic Director Children, Schools and Families, in consultation with the Children's Social Care Director, be requested to explore the possibility of a multi-agency after care safety net approach to be adopted when children leave care.

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19. That Sefton Council and its partner organisations be encouraged to offer work placements to Looked After Children on finishing their education.
20. That the Strategic Director, Children, Schools and Families be requested to report on progress to the Overview and Scrutiny Committee (Children's Services) in September 2010.



# SEFTON COUNCIL



## SCOPING EXERCISE

### CORPORATE PARENTING WORKING GROUP

# Agenda Item 4

## MEMBERSHIP

Councillors Cummins (Lead Member), Hough and T. Jones; and Mrs Sandra Cain

### Extract:

Minute No. 19 - Overview and Scrutiny Committee (Children's Services) Meeting 14 July 2009:-

RESOLVED: That

the Committee reaffirms the Membership of the Corporate Parenting as follows:-

Councillors Cummins (Lead Member), Hough and T. Jones and Parent Governor Representative Mrs S Cain.

Minute No. 43 - Overview and Scrutiny Committee (Children's Services) Meeting 22 September 2009, the Membership was amended to include Councillor Bradshaw as follows:-

RESOLVED: That

Councillors Cummins (Lead Member), S. Bradshaw, Hough and T. Jones and Parent Governor Representative Mrs S Cain.



## TERMS OF REFERENCE AND OBJECTIVES

The objective of the review is to produce recommendations to the Cabinet on:

- 1) A definition and understanding of Corporate Parenting.
- 2) Guidelines for Councillors and Officers on their role as Corporate Parent.
- 3) Scrutinise and Comment upon the Council's Corporate Parenting Strategy.
- 4) Define a Council Policy for Corporate Parenting



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## METHODS OF ENQUIRY

To receive background information in relation to:-

- Corporate Parenting
- Local and National Guidance particularly in relation to the Draft Corporate Parenting Strategy
- The Governors' Role in Corporate Parenting
- Good Practice from Neighbouring Authorities

**Lead Officer:** Assistant Director, Young People Support

**Overview and Scrutiny Officer:** Ruth Harrison

### OTHERS WHO WILL BE INVOLVED

- **3 Area Managers**
- **Solicitor Sefton MBC – Children's Social Care**
- **Strategic Director Children's Services**
- **Director of Social Care**
- **Resource Managers – Looked After Children, Children's Homes**
- **Children's Trust Director**
- **Sefton MBC – Cabinet Member Children's Services and Spokespersons**
- **Connexions**
- **National Children's Bureau**
- **Representatives from Neighbouring Authorities**

### ARRANGEMENTS FOR REPORTING TO CABINET/COUNCIL

|   |               |
|---|---------------|
| Final Report to Overview and Scrutiny Committee Children's Services | 20 April 2010 |
| Cabinet   | 20 May 2010   |



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- **PLANNING CHART**

The Planning Chart is an example of the way reviews could/should be planned.

It is recommended that realistic time frames in which to carry out tasks should be considered including possible delays for public holidays and Council business. Effective planning suggests that more planning time be built into the chart.

| Activity          | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | April | May |
|-------------------|------|-----|------|-----|-----|-----|-----|-----|-----|-------|-----|
| Scoping           | √    |     |      |     |     |     |     |     |     |       |     |
| Consider Docs     | √    | √   | √    | √   | √   | √   | √   |     |     |       |     |
| Witnesses         |      |     | √    | √   |     |     |     |     |     |       |     |
| Site Visits       |      |     |      |     |     |     |     |     |     |       |     |
| Initial Findings  |      |     |      |     |     |     | √   | √   |     |       |     |
| Draft Report      |      |     |      |     |     |     |     |     | √   |       |     |
| O&S Cttee         |      |     |      |     |     |     |     |     |     | √     |     |
| Submit to Cabinet |      |     |      |     |     |     |     |     |     |       | √   |



# Agenda Item 4

## Ten Step Process Flow Chart

Committee agrees Working Group membership and appoints Chair.

Working Group complete scoping document determining terms of reference & timetable.

Working Group submit scoping paperwork to Scrutiny Committee for approval.

Background research undertaken and evidence collected.

Working Group meet to determine questions they wish to ask witnesses.

Working Group make any necessary visits & additional evidence obtained.

Witness hearings take place & responses written up by support officer.

Working Group review headings for the final report.

Working Group and support officer draft final recommendations and approve final report.

Scrutiny Committee receives final report and recommendations and how they should be taken forward.





### List of Key Witnesses Interviewed

- **3 Area Managers**
- **Solicitor Sefton MBC – Children’s Social Care**
- **Strategic Director Children’s Services**
- **Director of Social Care**
- **Resource Managers – Looked After Children, Children’s Homes**
- **Children’s Trust Director**
- **Sefton MBC – Cabinet Member Children’s Services and Spokespersons**
- **Connexions**

# Agenda Item 4





**"IF THIS WERE MY CHILD"**

**SEFTON METROPOLITAN BOROUGH COUNCIL**

A Guide for Elected Members and Officers of Sefton M.B.C.

# Agenda Item 4



**CORPORATE PARENTING:      OUR COMMUNITY  
   OUR CHILDREN  
   OUR RESPONSIBILITY**

## **THE ROLE OF COUNCILLORS AS CORPORATE PARENTS**

“Elected Councillors have a crucial role. Only you can carry it out. You can make sure that the interests of the children come first. You bring a fresh look and common sense. As Councillors you set strategic direction of your Council’s services and determine policy and priorities for your local community within the overall objectives set by Government. It is the responsibility of our officers to manage services and resources in order to achieve those policy objectives and to advise your council on the best way forward. Councillors and officers need to have a good dialogue to ensure that councillors clearly understand their role and responsibilities, and that officers understand the expectations of your council”. Extract from Frank Dobson’s letter to all councillors, September 1998.

It is the legal duty of Sefton Metropolitan Borough Council to ensure that each and every child and young person in their care does not miss out, and are provided with opportunities so that they can reach their full potential.

Sefton Council has a legal duty to act as a 'Corporate Parent' for each and every child and young person that is looked after, whether this is as a result of a voluntary agreement with their parents, or under a Care Order agreed by the Court.

This guide sets out the legal and moral obligations assigned to Councillors and Officers.

# Agenda Item 4

## Key Terms

**Looked after children** - children in the care of the Council through a care order made by a court or voluntary agreement with their parent(s). They may be looked after in a children's home, by foster carers, or other family members. These are the children with whom this guide is primarily concerned.

**Children in need** - a wider group of children who need the help of services to achieve a reasonable standard of health or development. This group includes disabled children, looked after children and children on the child protection register (see below).

**Children at risk of harm** - these are children about whom there are concerns that they are or may be at risk of suffering harm through abuse or neglect. Your council will maintain a child protection register of the names of children who are the subject of a child protection plan because of continuing concerns about their safety. It will closely monitor their safety and developmental progress.

**Care Leavers** – These are young people who have been looked after by the local authority and who the authority has a duty to keep in touch with and to support when they leave care. The responsibility lasts up to the age of 21 or beyond if they are in education or training.



## 1. WHAT IS CORPORATE PARENTING?

Every year local Councils look after some 93,000 children who need to leave their homes because of family pressures and problems, abuse or neglect. Who in the Council is responsible for these children?

The answer is: you!

Looked after children are not the sole responsibility of social services. The council as a whole is the corporate parent, and councillors have a key role in that.

For these vulnerable children to thrive, the entire Council - Members and officers - must play their part. Being a good corporate parent means we should:

- accept responsibility for children in the Council's care
- make their needs a priority
- seek for them the same outcomes any good parent would want for their own children.

There are several reasons why the Council needs to act together:

- It is very important for children who have been separated from their families to know that 'someone out there cares'
- A key lesson from the Quality Protects programme is that children and young people need 'joined up' services that work seamlessly together to protect, support and encourage them
- It has the backing of the law - the Children Act 1989 says health, housing and education should help social services look after children in care: in effect that they are a key part of the corporate parenting role.

# Agenda Item 4

## 2. HOW CAN I HELP?

You don't have to be a social services expert to help looked after children. You **do** need to make it your business to find out who and where these children are and to make sure your council is doing its very best to help them. If this were your child... you would want to know they were well looked after, making progress at school, getting good health care and being given the chance to pursue hobbies and interests.

If this were your child... as they grew older, you would want to know that they were being encouraged to become independent, with support if they needed it, that they were well linked in to the community and that opportunities for further education, training and jobs were opening up to them.

Your Council work may not normally bring you into contact with children in care. So how can you go about doing this?

As a corporate parent, you have a right and a duty to question your authority. Your Council's scrutiny and executive functions and processes also offer you avenues through which to act.





## 3. KEY QUESTIONS

You need to ask your Council the key questions about children in care that will tell you whether they are safe, well looked after and supported. Use the checklist below to help you in this task.

### Checklist

#### 1. Do you know about the children in your area?

How many children in need, children on a child protection plan, looked after children and care leavers are there? How many are from ethnic minorities and how many are disabled? How old are they and what sort of help do they need?

#### 2. Out of Borough Placements

How many looked after children are placed out of the Borough? What are the circumstances of the out of Borough placements?

#### 3. Are Cultural and Religious needs of Looked After Children Being met?

Members should have an understanding of the following:-

- What are the ethnic and cultural backgrounds of each looked after child?
- Do they have any disabilities or other special health or education needs?
- Are they involved in any offending behaviour?
- What are the circumstances surrounding out of Borough placements?
- What trends are there in any of the figures?
- What arrangements are there for Members of the Council to listen to and act on the views of looked after children including those placed out of the Borough?

#### 4. How many looked after children are disabled?

Disabled children in care are more likely to be looked after in residential settings. Disabled children are vulnerable if not protected by regular contact with a Social Worker and when regular reviews of their needs are not carried out.

# Agenda Item 4

## 5. Are our looked after children safe?

How is your Council fulfilling its duty to safeguard children from abuse or neglect? Is it fully implementing the guidance in *Working Together to Safeguard Children* and the *Framework for the Assessment of Children in Need and their Families*?

Some key questions Members should be able to answer in relation to how safe our looked after children really are:-

- Do staff receive training on Safeguarding Children Working Together under the Children Act 2004 and the Framework for the Assessment of Children in Need and their Families?
- If looked after children experience concerns about their own safety, do they have someone trusted to talk to?
- Are particular arrangements in place to safeguard children who are placed out of the local authority area?
- Do foster carers and staff responsible for looked after children know what to do if they have concerns about a child's safety?
- How many looked after children have a child protection plan?
- What are the reasons for them being on that plan?
- What problems are the council experiencing with recruitment and retention of appropriately skilled staff and how that is affecting access to and quality of service?
- Are all the necessary recruitment checks being carried out?
- How regularly are Social Workers in contact with individual children including those placed outside the Borough?
- Are there appropriate procedures in place for use when a child goes missing from care (including foster care)?
- Are effective management systems and procedures in place to support front line staff working with looked after children?
- Does the local authority work effectively, through the Local Safeguarding Children Board and with the other local organisations responsible for the provision of services to looked after children?
- Are the specific needs of disabled children addressed in child protection protocols?



## 6. How well does your Council look after these children?

Are you supporting families to care for their own children? Or to carry out their continuing responsibilities as parents when children come into care? Can your council provide children coming into care with a choice of stable placements which will meet their particular needs? Are these placements local?

The following are areas Members should familiarize themselves:-

- What services are available for children in your area and looked after children in particular and how much do you spend on providing them?
- Are you satisfied that the services available to children placed outside the Borough are meeting their needs.
- Do looked after children have access to the full range of services available to all children?
- What needs are you unable to meet and why?



# Agenda Item 4

## **7. Are they well supported by the Council and other services?**

Are they all in school or do they have alternative educational provision? How well are they doing at school, college or university and what needs to be done to improve their achievements? What are their health needs? How are they being helped to stay out of trouble?

## **8. What support is there when they leave care?**

How does your Council support them to independence? What are their housing needs? Is there enough affordable accommodation?

## **9. Is your Council putting in enough resources?**

Are there enough staff, with the right qualifications and experience? Are you supporting foster carers and children's homes to do their important job? Are you paying reasonable allowances to your foster carers? Do staff work with partner organisations, such as Health, Sure Start and Connexions to meet all the needs of looked after children?



**Overview  
& Scrutiny**



**For further Information please contact:-**

**Ruth Harrison**

**Scrutiny Support Officer**

**0151 934 2046**

**[ruth.harrison@legal.sefton.gov.uk](mailto:ruth.harrison@legal.sefton.gov.uk)**

**Sefton Council** 



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# Agenda Item 5

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 1 JUNE 2010  
10 JUNE 2010

**SUBJECT:** GENERAL CAPITAL SCHEMES AT VARIOUS SCHOOLS

**WARDS AFFECTED:** AINSDALE, DERBY AND KEW WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for a number of general capital schemes at various schools.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the capital schemes and to refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme.

**RECOMMENDATION(S):**

The Cabinet Member is recommended:

- (i) to approve the schemes detailed in this report;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 5

**ALTERNATIVE OPTIONS:**

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general resources as all funding is from specific resources as detailed below. This will increase the Children, Schools & Families Capital Programme by £491,060.

| <b><u>CAPITAL EXPENDITURE</u></b>   | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure   | 491,060                     |                             |                             |                             |
| Funded by:  |                             |                             |                             |                             |
| Sefton Capital Resources  |                             |                             |                             |                             |
| Specific Capital Resources<br>£328,060 Birkdale High, School Budget<br>£73,000 Meols Cop High, School Reserves<br>£40,000 Greenacre Nursery, School Reserves<br>£50,000 Kings Meadow Primary, School Budget | 491,060                     |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>  |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure   |                             |                             |                             |                             |
| Funded by:  |                             |                             |                             |                             |
| Sefton Funded Resources   |                             |                             |                             |                             |
| Funded from External Resources  |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N  | When?                       |                             |                             |                             |
| How will the service be funded post expiry?   |                             |                             |                             |                             |

**Legal:** Not appropriate.

**Risk Assessment:** There are no risks associated with this report as all funding is from specific resources as detailed in the report.

**Asset Management:** The proposals are in line with the Children, Schools & Families Asset Management Plan.

**CONSULTATION UNDERTAKEN/VIEWS**

The appropriate schools/services have been fully consulted.  
FD 381 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.



**CORPORATE OBJECTIVE MONITORING:**

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   | ✓                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   | ✓                      |                       |                        |
| 5                          | Environmental Sustainability  | ✓                      |                       |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

**LINKS TO ENSURING INTEGRATION:**

Not appropriate.

**IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:**

Not appropriate.

**LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT**

None.

# Agenda Item 5

## **GENERAL CAPITAL SCHEMES AT VARIOUS SCHOOLS**

### **1. Background**

- 1.1 A small number of capital schemes are proposed by schools where an element of the funding is from a revenue source. Three such schemes are detailed below with the recommendation for approval and for the funding to be added to the Children, Schools & Families Capital Programme for 2010/11.

### **2. Proposals**

- 2.1 Birkdale High School is proposing to refurbish 6 science laboratories at a total cost of £328,060. All funding will be provided by the school from Standards Fund within their Delegated School Budget.
- 2.2 Meols Cop High School is proposing to extend the science preparation room and chemical store at an estimated cost of £73,000 to be funded entirely from school reserves.
- 2.3 A third proposal is to extend Greenacre Nursery to provide a multipurpose parents/training/interview room. The estimated cost of this proposal is £65,000 to be funded from the school's reserves (£40,000) and DFC (£25,000, already in the Capital Programme).
- 2.4 Kings Meadow Primary School is proposing to refurbish the kitchen by adding £50,000 from their Delegated Schools budget and £67,000 from Devolved Formula Capital (already in the Capital Programme) to the £16,500 Kitchen and Dining Room Capital Grant. This gives a total budget of £133,500.
- 2.5 The total of funding to be added to the Children, Schools & Families Capital Programme in 2010/2011 from school sources is £491,000.

### **3. Recommendations**

- 3.1 The Cabinet Member is recommended:
- (i) to approve the schemes detailed in this report;
  - (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2009/10.

# Agenda Item 6

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 1 JUNE 2010  
10 JUNE 2010

**SUBJECT:** SURE START EARLY YEARS AND CHILDCARE GRANT: QUALITY  
AND ACCESS 2010/2011  
EXTENDED SCHOOLS CAPITAL ALLOCATION 2010/2011

**WARDS AFFECTED:** BLUNDELLSANDS, FORD AND SUDELL WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the proposed schemes.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member, Children, Schools & Families, has delegated powers to approve the proposed schemes detailed in this report and refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**RECOMMENDATION(S):**

The Cabinet Member, Children, Schools & Families, is recommended to:

- (i) approve the proposed schemes;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 6

**ALTERNATIVE OPTIONS:**

Not appropriate.

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general capital resources as all funding is from specific resources. The total value of the schemes is £606,139 which will be funded from the Sure Start Early Years and Childcare Grant and the Extended Schools Allocation 2010/2011.

| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** None.

**Risk Assessment:** There are no financial risks associated with this report as all funding is from specific resources.

**Asset Management:** The proposals are in line with the Children, Schools & Families Asset Management Plan.

**CONSULTATION UNDERTAKEN/VIEWS**

FD 379 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

## CORPORATE OBJECTIVE MONITORING:

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   | ✓                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   | ✓                      |                       |                        |
| 5                          | Environmental Sustainability  |                        | ✓                     |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

## LINKS TO ENSURING INTEGRATION:

The proposals will contribute to the Extended Schools agenda, which integrates the five elements of the Every Child Matters agenda. The proposals will also link to the following CYPP priorities:

- ❖ Create and maintain an environment where people feel safe;
- ❖ Create highly effective, inclusive learning environments for all age groups where learners can enjoy and achieve;
- ❖ Create a culture and an environment where people can make a positive contribution to their community.

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposals will have a positive impact on and contribute to the five CYPP targets and the following LAA targets.

- ❖ Educational achievement and training;
- ❖ Health of children and young people;
- ❖ Making a positive contribution;
- ❖ Community involvement;
- ❖ Statutory education targets.

## LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT

Report to Cabinet Member & Cabinet 13/15 April 2010: Extended School Capital Allocation 2010/2011  
 Report to Cabinet Member & Cabinet 13/15 April 2010: Sure Start Early Years & Childcare Grant: Quality and Access 2010/2011

# Agenda Item 6

## **SURESTART EARLY YEARS AND CHILDCARE GRANT: QUALITY AND ACCESS 2010/2011** **EXTENDED SCHOOLS CAPITAL ALLOCATION 2010/2011**

### **1. Background**

- 1.1 Sefton MBC has received a £960,958 Sure Start Early Years and Childcare Grant (EYCG): Quality and Access 2010/11 and a further £237,019 as an Extended Schools Capital Grant 2010/11.
- 1.2 Taking into account the schemes already approved by Members a balance of £489,120 and £117,019 remain in the EYCG grant and Extended Schools Grant respectively, giving a total of £606,139 available to support further schemes.

### **2. Proposals**

- 2.1 A proposal is being developed to relocate Tweenie Tots Nursery from their current location in the Parish Hall adjacent to English Martyrs Church, Litherland, to accommodation within English Martyrs Catholic Primary School, currently used by the school nursery class. The Parish Hall is not fit for purpose and the refurbishment of the school nursery area will coincide with the development of new accommodation and remodelling at English Martyrs Catholic Primary School. The changes to the school accommodation will be funded from the school's DFC and capital allocations available to VA schools and is not detailed further in this report.
- 2.2 The external space connected to the proposed Tweenie Tots accommodation will be redesigned and landscaped to provide an exemplar play area. It is also proposed to construct an additional room for extended school/multi purpose activities at English Martyrs Catholic Primary School which currently has limited space for such activities. The estimated costs of the three elements to this proposal are shown in Table 1 below.
- 2.3 A further proposal is to secure the external play area at Sandford Pre-school Playgroup, Blundellsands and to add new doors to provide free flow from the internal to the external play area. Improved heating and landscaping to a small external area will complete the proposed improvements at an estimated cost of £35,000.
- 2.4 Little Acorns is an independent nursery housed in a classroom at Summerhill Primary School. The school is keen to retain the nursery on the school site but would like to regain the classroom in order to develop a new staffroom. The existing small staffroom would be remodelled to provide separate offices for the Headteacher and school secretary who currently share an office. As the nursery classroom can only be accessed by crossing the school playground there are safeguarding issues which the school needs to address.
- 2.5 It is proposed to build a self contained nursery unit within the school site but in a position where families and visitors would not have to cross the playground. This would consist of a large nursery room, pupil and staff toilets, small office/staff area, storage and a dedicated play area. The facility will also be used for holiday club activities. The estimated cost of the scheme is £350,000 with the funding mix detailed in Table 1 below.

# Agenda Item 6

## 3. Funding

3.1 The breakdown of funding for the proposals in 2.1 to 2.5 is detailed in Table 1 below.

Table 1: Funding Breakdown for Proposed Schemes

| <b>PVI nursery/school</b> | <b>Proposal</b>   | <b>Extended Schools<br/>£</b> | <b>EYCG: Q &amp; A<br/>£</b> |
|---------------------------|---|-------------------------------|------------------------------|
| Tweenie Tots              | Internal remodelling/refurbishment                                  | -                             | 130,000                      |
| Tweenie Tots              | External Play area  | -                             | 21,139                       |
| English Martyrs           | Extended schools/Multi-Purpose Room                                 | 70,000                        | -                            |
| Sandford Day Nursery      | Security fencing, access door, heating improvements and landscaping | -                             | 35,000                       |
| Little Acorns Nursery     | Purpose built nursery building                                      | 47,019                        | 302,981                      |
| <b>Total</b>              |   | <b>117,019</b>                | <b>489,120</b>               |

## 4. Recommendations

4.1 The Cabinet Member, Children, Schools & Families, is recommended to:

- (i) approve the proposed schemes;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

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# Agenda Item 7

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET  
**DATE:** 1 JUNE 2010  
10 JUNE 2010  
**SUBJECT:** TARGETED CAPITAL FUND: ADDITIONAL SCHEMES 2010/11  
**WARDS AFFECTED:** ALL WARDS  
**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES  
**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)  
**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the schemes detailed in this report.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member, Children, Schools & Families, has delegated powers to approve the schemes detailed in this report and to refer them to Cabinet for inclusion in the Children, Schools & Families Capital programme 2010/11.

**RECOMMENDATION(S):**

The Cabinet Member, Children, Schools & Families, is recommended to:

- (i) approve the proposed schemes;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 7

**ALTERNATIVE OPTIONS:**

**IMPLICATIONS:**

**Budget/Policy Framework:** None

**Financial:** There are no financial implications for the Council's general capital resources as all funding is from specific resources. The total value of the schemes is £2,540,424 which will be funded from the Targeted Capital SEN Allocation 2010/2011.

| <b><u>CAPITAL EXPENDITURE</u></b>                  | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Capital Resources                           |                             |                             |                             |                             |
| Specific Capital Resources                         |                             |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>                 |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure              |                             |                             |                             |                             |
| Funded by:   |                             |                             |                             |                             |
| Sefton Funded Resources                            |                             |                             |                             |                             |
| Funded from External Resources                     |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N | When?                       |                             |                             |                             |
| How will the service be funded post expiry?        |                             |                             |                             |                             |

**Legal:** Not appropriate.

**Risk Assessment:** There are no financial risks associated with this report as all funding is from specific resources.

**Asset Management:** The proposals are in line with the Children, Schools & Families Asset Management Plan.

**CONSULTATION UNDERTAKEN/VIEWS**

FD 383 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.

## CORPORATE OBJECTIVE MONITORING:

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   | ✓                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   | ✓                      |                       |                        |
| 5                          | Environmental Sustainability  |                        | ✓                     |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

## LINKS TO ENSURING INTEGRATION:

The proposals detailed in this report will help to:-

- ❖ Create highly effective, inclusive learning environments for all age groups where learners can enjoy; and
- ❖ Achieve and create a culture and an environment where people can make a positive contribution to their community.

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposals will have a positive impact on the following priorities:-

- ❖ Educational achievement and training.
- ❖ The health of children and young people.
- ❖ Making a positive contribution.
- ❖ Statutory Education Targets.

### **LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT**

Report to Overview & Scrutiny, Cabinet Member and Cabinet 6/20/22 January 2009: - Targeted Capital Funding: Proposed Schemes for 14-19 Diplomas  
 Report to Cabinet 14 May 2009: - Targeted Capital Funding 14-19 Diplomas :Proposed Schemes  
 Report to Cabinet 06 August 2009: - Sefton Water Sports Centre

# Agenda Item 7

## **TARGETED CAPITAL FUND: ADDITIONAL SCHEMES 2010/11**

### **1. Background**

- 1.1 Members will recall that Sefton received a total of £8,000,000 Targeted Capital Funding allocation in 2009/10 (£2,000,000) and 2010/11 (£6,000,000).
- 1.2 This funding was to provide additional support for the provision of facilities for the delivery of 14-19 diplomas and to improve facilities for the pupils with special educational needs and disabilities.
- 1.3 Members will further recall that approval was given in January 2009 to allocate a total of £4,759,576 to provide a technology rich Diploma delivery room in every high school in Sefton and these plans are well advanced with all schemes either completed, on site or in the final development stages. A further £700,000 was allocated to the Crosby Lakeside Adventure Centre in January 2009. Taking into account these approved schemes, a balance of £2,540,424 remains to develop improved facilities for pupils with Special Educational Needs or disabilities.

### **2. Proposals**

- 2.1 It is proposed to develop a scheme to remodel and refurbish Thornton Primary School, which is due to close on 31 August 2010, as a post-16 SEN base for pupils with a range of disabilities and special educational needs.
- 2.2 It is anticipated that this base will not provide post-16 education for those pupils with complex and profound disabilities and that these pupils will continue to receive post-16 provision at Rowan Park and Merefield Special Schools as appropriate. Members will recall that Presfield has a changed designation and will from September 2010 only provide for pupils with Autistic Spectrum Disorders. As a result there is a need to provide an alternative site for post-16 students unable to access local sector colleges as this provision is currently located at Presfield. Analysis of NEET (pupils not in education, employment or training) information suggests that there is significant fall out of 17 and 18 year olds with learning difficulties and/or disabilities. The proposal would help to address this unmet need.
- 2.3 These proposals are at a very early stage of development but approval is sought to develop a scheme at Thornton Primary School if early feasibility work confirms that this is a suitable venue for post-16 provision. It is anticipated that approximately £2,000,000 would be required for this development.
- 2.4 It is further proposed to use the balance of the available funding (£540,424) to carry out some improvement works, identified in Sefton's Schools Asset Management Plan, at Newfield and Merefield Special Schools. These may include replacement boilers at Newfield and replacement roof-lights and air-handling units at Merefield with some rewiring at this school.
- 2.5 At the time of writing this report, the feasibility work at Thornton Primary School is incomplete and the development of the post-16 provision on this site will only be progressed if the early work suggests a positive outcome and therefore a more accurate estimate of funding required to complete the scheme is not available. If, however, the scheme is approved and progressed then accurate details of funding required for this and the condition works at Newfield and Merefield Special Schools will be reported to Members at Tender stage.

## 3. Recommendations

3.1 The Cabinet Member, Children, Schools & Families, is recommended to:

- (iii) approve the proposed schemes;
- (iv) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

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# Agenda Item 8

**REPORT TO:** CABINET MEMBER, CHILDREN, SCHOOLS & FAMILIES  
CABINET

**DATE:** 1 JUNE 2010  
10 JUNE 2010

**SUBJECT:** CHILDREN'S PERSONAL SOCIAL SERVICES CAPITAL  
ALLOCATION 2010/11

**WARDS AFFECTED:** ALL WARDS

**REPORT OF:** PETER MORGAN  
STRATEGIC DIRECTOR - CHILDREN, SCHOOLS & FAMILIES

**CONTACT OFFICER:** CHRIS DALZIEL (0151 934 3337)

**EXEMPT/  
CONFIDENTIAL:** NO

**PURPOSE/SUMMARY:**

The purpose of this report is to seek approval for the proposed schemes.

**REASON WHY DECISION REQUIRED:**

The Cabinet Member has delegated powers to approve the schemes and to refer them to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**RECOMMENDATION(S):**

The Cabinet Member is recommended to: -

- (i) approve the schemes detailed in this report and refer them to Cabinet for inclusion in the Capital Programme;
- (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.

**KEY DECISION:** No.

**FORWARD PLAN:** Not appropriate.

**IMPLEMENTATION DATE:** Following the expiry of the "call-in" period for the Minutes of the Cabinet meeting.

# Agenda Item 8

**ALTERNATIVE OPTIONS:**

**IMPLICATIONS:**

**Budget/Policy Framework:** None.

**Financial:** There are no financial implications for the Council's general resources as all funding is from specific resources. The increase in the Children, Schools & Families Capital Programme is shown in the table below.

| <b><u>CAPITAL EXPENDITURE</u></b>   | <b>2010/<br/>2011<br/>£</b> | <b>2011/<br/>2012<br/>£</b> | <b>2012/<br/>2013<br/>£</b> | <b>2013/<br/>2014<br/>£</b> |
|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| Gross Increase in Capital Expenditure                                     | 44,732                      |                             |                             |                             |
| Funded by:  |                             |                             |                             |                             |
| Sefton Capital Resources  |                             |                             |                             |                             |
| Specific Capital Resources<br>Children's Personal Social Services Capital | 44,732                      |                             |                             |                             |
| <b><u>REVENUE IMPLICATIONS</u></b>  |                             |                             |                             |                             |
| Gross Increase in Revenue Expenditure                                     |                             |                             |                             |                             |
| Funded by:  |                             |                             |                             |                             |
| Sefton Funded Resources   |                             |                             |                             |                             |
| Funded from External Resources  |                             |                             |                             |                             |
| Does the External Funding have an expiry date? Y/N                        | When?                       |                             |                             |                             |
| How will the service be funded post expiry?                               |                             |                             |                             |                             |

**Legal:** Not appropriate.

**Risk Assessment:** There are no financial risks associated with this report as all funding is from specific resources.

**Asset Management:** In line with Children, Schools & Families Asset Management Plan.

**CONSULTATION UNDERTAKEN/VIEWS**

The relevant Children, Schools & Families officers and managers of the relevant properties have been fully consulted.

FD 380 - The Head of Corporate Finance & Information Services has been consulted and has no comments on this report.



## CORPORATE OBJECTIVE MONITORING:

| <u>Corporate Objective</u> |   | <u>Positive Impact</u> | <u>Neutral Impact</u> | <u>Negative Impact</u> |
|----------------------------|---|------------------------|-----------------------|------------------------|
| 1                          | Creating a Learning Community   | ✓                      |                       |                        |
| 2                          | Creating Safe Communities   | ✓                      |                       |                        |
| 3                          | Jobs and Prosperity   |                        | ✓                     |                        |
| 4                          | Improving Health and Well-Being   |                        | ✓                     |                        |
| 5                          | Environmental Sustainability  | ✓                      |                       |                        |
| 6                          | Creating Inclusive Communities  | ✓                      |                       |                        |
| 7                          | Improving the Quality of Council Services and Strengthening local Democracy | ✓                      |                       |                        |
| 8                          | Children and Young People   | ✓                      |                       |                        |

## LINKS TO ENSURING INTEGRATION:

The proposals will improve the facilities for children in public care and contribute towards the five Every Child Matters outcomes.

## IMPACT UPON CHILDREN, SCHOOLS & FAMILIES TARGETS AND PRIORITIES:

The proposals will also have a positive impact on the following LAA targets.

- ❖ Educational achievement and training.
- ❖ Looked After Children.

| LIST OF BACKGROUND PAPERS RELIED UPON IN THE PREPARATION OF THIS REPORT |
|---|
|---|

|       |
|-------|
| None. |
|-------|

# Agenda Item 8

## CHILDREN'S PERSONAL SOCIAL SERVICES CAPITAL ALLOCATION 2010/11

### 1. Background

- 1.1 Sefton MBC has received a Children's Personal Social Services capital allocation of £44,732 in 2010/11 which is a formulaic allocation based on the number of children in the Authority.

### 2. Proposed Schemes

- 2.1 Table 1 below details the proposed schemes to be funded from the Children's Personal Social Services capital allocation.

Table 1: Proposed Schemes

| <b>CENTRE</b>               | <b>PROPOSALS</b>   | <b>Estimated Cost<br/>£</b> |
|-----------------------------|--|-----------------------------|
| Marie Clark Family Centre   | Replace defective boundary fencing.<br>New entrance doors, flooring and decoration | 19,077                      |
| Cherry Road                 | Loft insulation  | 1,209                       |
| Southport Children's Centre | New fire alarm and new intruder alarm  | 11,199                      |
| Kirwan House                | Repair garage roof and refurbish bathrooms and toilets                             | 13,247                      |
|                             |  |                             |
| <b>TOTAL</b>                |  | <b>44,732</b>               |

- 2.2 These estimated costs can be contained within the funding available.

### 3. Recommendations

- 3.1 The Cabinet Member is recommended to: -
- (i) approve the schemes detailed in this report and refer them to Cabinet for inclusion in the Capital Programme;
  - (ii) refer the funding to Cabinet for inclusion in the Children, Schools & Families Capital Programme 2010/11.